ARC STUDENT PROFILE 2017-2018

Name: Luz L. Rodriguez Email Address: Prezluz@yahoo.com

Certification Area: (Please select)

☐Family Consumer PK-12 ☐Business Ed. 7-12 ☐Music PK-12 ☐Technology Ed. PK-12
☐English 7-12 ☐Math 7-12 ☐Science 7-12 ☑World Languages K-12

If Science is selected, please check all fields that apply:

☐Biology ☐Chemistry ☐Earth Science ☐General Science ☐Physics

If World Languages is selected, please check all language(s) that apply:

☐French ☐German ☐Arabic ☐Italian
☐Latin ☐Chinese ☑Spanish ☐Greek

Education

Institution at which most recent degree was earned: Central Connecticut State University

Degree, major, date awarded: Bachelors of Arts, Spanish, December 22, 2017

Related Work Experience

Organization name and location (city/state): The Connection Inc. Supportive Housing for Families, Middletown/CT

Position(s) held and dates: Admission Specialist/Interim Assessment Specialist/ Case Manager/ 07-17-08/ 3-23-18

List work-related skills and awards/recognition:

Oversee the referral process of cases from the Department of children and Families. Maintain the SHF wait list for fourteen DCF regions, Communicate with DCF supervisors and workers, Develop a screening procedure to determine client eligibility and appropriateness of the level of care, Create data base and develop reports, Assign cases to SHF Case Managers, Translate for Spanish speaking clients and staff. Perform assessments for newly admitted DCF clients referred to the program to determine needs and level of case management services. Provide intensive home-based case management for DCF families and housing for families to ensure the safety and wellbeing of their children. It includes identification of services, coordination of services, housing and individualized care plans, completes Section 8 process, help client search for apartments and obtain housing, make weekly home visitations, contact service providers as needed for consultations, make appropriate referrals in areas such as substance abuse and mental health treatment, removes barriers from services and resources, develops care plans and coordinates services with providers, respond to the needs of our funding agency, DCF, donors and investors, collaborating agencies and referral resources, state and federal officials. Complete paperwork, data entry, case notes, funder(DCF) reports in a timely manner. Follow through on tasks and meet deadlines. Maintain confidentiality at all times. CPEP state of CT recognition,06/14/2001, Cultural fair recognition 4/25/13, Award for excellence in Language Study Golden Key honor society.

Prior Teaching Experience (if any)

School name and location (city/state): _____

Position held and dates: _____

Grade(s) and subject(s) taught: _____

List of duties and tasks:

Teaching Practicum (if known)

School name, district, dates: Smith Middle school, Glastonbury, 3/26/18-5/16/18

Grade(s) and subject(s) taught: Spanish/ Middle school 6-8 grade

List of experiences:

Teach Spanish to students in grades 6-8. Create lessons plans with different learning styles and use a variety of instructional strategies to provide equity and excellence to students of all ability levels, keep the students attention, track students progress and present the information to the parents, create tests, write progress reports, notes home, Attend PTA meetings, create and reinforce classroom rules, work with school administration prepare students for standardized test and manage students outside the classroom such as in school hallways and detentions. Maintain attendance of students, speak clearly to students, other teachers, parents and administration officials, work in collaboration with the guidance counselor, social workers and other teachers.

Teaching-Related Experience

Organization/Institution name and city/state: HRA/ Head Start/ New Britain,CT/ YWCA/New Britain CT

Position held and dates: Assistant teacher 2/02-9/06/ Strive Head Teacher/03/17/08-6/08

List of duties and tasks:

Develop specific and realistic goals based on problems identified by observation of measurable behavior of children, Develop measurable objectives, Thoroughly complete associated documentation of behavioral measurable reports, Teach children to clean and organize after themselves, Provide education and discipline, take care of children, Teach children daily activities, Express ideas clearly and objectively orally and/or in writing, as necessary, Assist teacher with ideas to create a lesson plan, Communicate information and constructive concerns to people in appropriate time and manner, Maintain client confidentiality in accordance to agency policy and guiding state and federal regulations, Work cooperatively to accomplish group, program and agency goals, Translate for Spanish speaking clients.

Assist with the development and implementation of the daily curriculum for a high quality youth development program for girls. Maintain all aspects of program site in accordance with YWCA policy, professional quality standards set by NSACA, and funding agencies. Monitor attendance of students and work with supervisor to address attendance if it becomes an issue for students. Train staff and volunteers. Support the incorporation of distinct program elements that promote life skills like teen pregnancy prevention, successful academic completion, healthy nutrition and lifestyles, esteem building, peer relationships and peer pressure. Implement policies and procedures that promote a safe, healthy and age appropriate. Create lesson plans, Maintain positive relationships with children, staff, parents, and co-workers. Plan events and field trips, Attend to meetings, workshops and conferences. Translate for Spanish speaking clients.

Skills and Interests

List activities and educational interests:

CPR-First Aid, Bilingual/Bicultural, detail oriented, analytical and problem solving skills,communication skills, motivated self-started,well organized and adept at multitasking, Computer skills including Power Point, Excel, Outlook, Microsoft word and Access, 50+WPM. Teaching/Education. School Counselor.